

AoLE – LLC (Languages, Literacy and Communication)

The aim of feedback is to help you understand what you need to do to improve and take the next steps in your learning.



You can expect written and spoken feedback that:

✓ Is personal to you and clearly explains what you got right (WWW – what went well) and where to next (EBW – even better when).
✓ Is linked to the success criteria, where appropriate.
✓ Is subject specific – specialist comments from each subject area, not just “excellent” or “satisfactory”.
✓ Is written in language that you understand.
✓ Is suitably challenging: not too easy, not too hard.
✓ Is given at the best time to help you make progress, not too late to do anything about it.
✓ When useful, tells you your level or grade and how you are progressing towards your target level or grade.
✓ Is given by your peers, again linked to the success criteria. (This should be done in purple pen).
✓ Doesn't just give you the answer if you've got something wrong. Instead, it should give you prompts and clues to work it out for yourself.
✓ Helps you improve your literacy skills – spelling, punctuation, grammar etc.
✓ Is followed up by 'target getting' time to allow you to move on with your learning. (This should be done in green pen).

In KS3 English, I can expect:

- My work to be marked in depth by my teacher 3 times in a Scheme of Learning, but twice in Year 7.
- To use the 'box' method for improving my work – target getting.
- My work to be marked for literacy using the literacy codes.
- To complete assessment tasks on paper. These will be given a level by my teacher on a cover sheet. When target getting is finished, these will be filed in my folder as evidence of my progress.
- To self-assess/ have my work peer assessed 3 times in a half term.

In KS3 Welsh, I can expect:

- To have speaking, writing and reading & understanding assessments every term. These will be levelled and have comments. Target getting will take place.
- My work to be marked for literacy using the literacy codes, with spellings x3.
- Core Tasks once per half-term, which will include self-assessment and target getting.
- Work in exercise books to be marked as and when appropriate, including all the target getting and self-assessments processes.

In KS3 MFL, I can expect:

- To have 2 speaking assessments and 2 writing assessments per year, which will be levelled and have comments, written on the “yellow sheet”. Target getting will take place.
- My work to be marked for literacy using the literacy codes, with spellings X5.
- Core Tasks (specifically Year 8) once per half-term, which will include self-assessment and target getting.
- Work in exercise books to be marked as and when appropriate, including all the target getting and self-assessments processes.