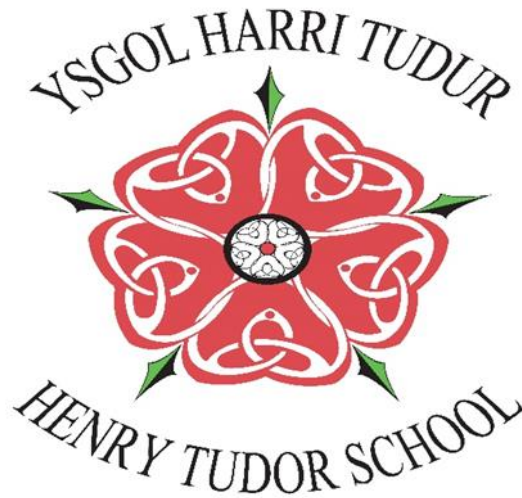


**Ysgol Harri Tudur**



**Henry Tudor School**

**Homework Policy**

Adopted by School Performance Committee: Autumn 2012

Last Reviewed: Spring 2022

Review every 3 Years by Resources Committee

Next Review: Spring 2025

## **Homework Policy**

The school views homework as a key way in which pupil/student achievement can be supported through developing routine independent home study habits.

Homework is set for a variety of reasons, examples of which are:

- to develop skills in planning and organising time;
- to reinforce, extend and consolidate work done in class;
- to give pupils/students experience of working on their own, and to develop in pupils/students a sense of responsibility and commitment to their own learning;
- to involve parents/carers as partners in education;
- to prepare for tests/examinations.

The type of homework that is set varies. It can involve practice exercises, preparatory homework or extension assignments. When setting homework, teachers are expected to have regard for equality issues. Homework should not be set that disadvantages certain learners or set with very short deadlines.

## **School Practice**

### **Leadership Group**

Must ensure that:

- agreed homework programmes are developed in departments and monitored and evaluated;
- parents/carers are informed of the whole school policy;
- parents/carers are informed of how best they can support their child's study at home;
- opportunities, resources and support are provided in school to complete homework;
- appropriate CPD is provided for teachers in moving to Google Classrooms as a platform for setting, completing, monitoring and giving feedback on homework;
- an annual report to the Governors is provided on the implementation of the policy.

### **Faculty Leaders**

Must ensure that:

- homework is set based on whole school guidelines and practice;
- homework is varied, appropriate, and differentiated as necessary;
- agreed, manageable homeworks are planned, prepared and delivered for every year group taught;
- completion and non-completion of homework is monitored.

## **Heads of Key Stage**

Must ensure that:

- homework practice is monitored and evaluated, drawing on listening to learners and parental surveys;
- pupils/students are directed to relevant support as necessary.

## **Teachers**

Must ensure that:

- homework is recorded on Classcharts;
- feedback is given on all homework: this can include self and peer assessment or discussions in class;
- homework is issued in line with departmental and school expectations;
- completion and non-completion of homework is monitored, recorded and where appropriate marked.

## **The Role of Parents/Carers**

See separate guidance issued by Heads of Key Stage..

## **The Role of Pupils/students**

Pupils/students:

- are responsible for completion of homework on time, and to the best of their ability;
- should try to plan their homework, to ensure that their workload is as evenly spread as possible;
- ask for help if needed to ensure that they are able to complete tasks set for homework;

## **The Role of Governors**

- to approve and review the policy;
- to receive an annual report on policy implementation from the leadership group;
- to provide feedback to the Headteacher on the issues raised by parents/carers or students.

## Appendix 1 Homework Practice

### Key Stage 3

- Regular homework set in English, Maths, Science, MFL, Welsh: minimum of 1, maximum of two 30 minute homeworks a fortnight.
- All faculties to provide a menu of home learning activities per topic with a thematic reading list.
- Option for teacher to set *additional* homework in any subject if classwork is incomplete or if pupils

### KS4

- Time allocation differentiated as follows:
  - Core subjects: 2 hours a fortnight.
  - If timetabled for 4-5 hours per fortnight: 1 hour a fortnight.
  - If timetabled for 2 hours per fortnight: 30 minutes a fortnight.
  - If timetabled for 1 hour per fortnight: option to set 1 homework per half term.
  - No homework – PE.
- Revising for end of module tests or exams is an acceptable homework activity, as is reviewing learning

### A Level

- On average, 5 hours of independent study per fortnight, per subject.