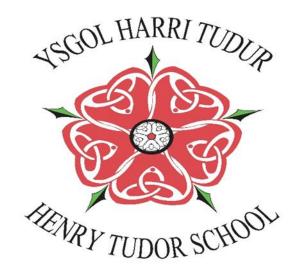
## Ysgol Harri Tudur



## **Henry Tudor School**

RE & Collective Worship Policy

Adopted by Governing Body: 14 November 2018 Last Reviewed by Full Governors: Autumn 2020

Review Annually

Next Review: Autumn 2021

## RELIGIOUS EDUCATION AND COLLECTIVE WORSHIP POLICY

The Governor's Policy complies with the Welsh Office Statement on Religious Education and Collective Worship (appended). This statement reiterates the fact that all pupils/students should experience a programme of taught Religious Education, and a daily act of Collective Worship.

The following Policy provides amplification and clarification of some points.

**1.** The School provides Religious Education on its curriculum as follows:

Key Stage 3 – as a separate and identified element of Religious Education within the curriculum.

Key Stage 4 – as a separate and identified element of Religious Education within the curriculum.

Sixth Form - as an element of the curriculum enrichment programme

The Governing Body has no power to form the aims or settle the broad content of the R.E. curriculum. This is the responsibility of the local Standing Advisory Committee on Religious Education (SACRE) and the Welsh Government (WAG). Currently, Ysgol Harri Tudur / Henry Tudor School adopts the Pembrokeshire agreed syllabus in conjunction with the Welsh Government Curriculum for Wales.

Ysgol Harri Tudur / Henry Tudor School will deliver the agreed syllabus prepared by SACRE, including the Welsh Government National Curriculum for Wales

## 2. Collective Worship -

The school has a **statutory** responsibility to see that the daily act of collective worship takes place. Our current policy of Collective Worship activities delivered in all mentor periods on days when there is no assembly **must** be fully implemented. The range of activities are accessed on the school network.

On non-assembly days, all teachers registering a class are required to lead or organise the short session of collective worship.

Where staff feel it appropriate, pupils/students may take on the responsibility for delivering the session.

3. Parental Withdrawal – parents/carers have the right to withdraw pupils/students from lessons of Religious Education and acts of Collective Worship. However, Religious Education lessons in particular deal with moral and social issues which are of importance to all pupils/students. The lessons have an important part to play in the moral and spiritual development of children.

Appendices – copies in Headteacher's file available to view if necessary

- i. Pembrokeshire syllabus
- ii. National Assembly statement
- iii. PowerPoints including prayers are found on Google Drive under Vertical Mentors